**Anatomy and Physiology Honors Syllabus**

Teacher: Mrs. A. Percy Email: percya@pcsb.org

Room: 2230 Website: [www.percybio.com](http://www.percybio.com) (password: draven07)

Remind information: Number- 81010 Message-@eca7a

Anatomy and Physiology Honors is an advanced introductory course designed to give students a systems approach to the structure and function of the human body. This course is considered an honors elective where students work at an accelerated pace and are held to high expectations. Tests are given each week and require a lot of studying. Dissections are mandatory throughout the year.

We will be using Hole’s Essentials of Human Anatomy and Physiology High School Edition. If the student loses or damages the textbook, the cost to replace it is $163.77. The student must also bring to class daily along with the textbook: **a large spiral notebook or binder, paper, pencils, index cards (optional but very helpful) and colored pencils.** They will be making an interactive notebook to place all notes, assignments, reviews and labs used throughout the year. The notebook will count as a weekly grade!

 The course is divided by semester as follows:

**First Semester:**

1) orientation 2) chemistry review, biochemistry, cells 3) histology 4) integumentary 5)bone tissue 6) skull 7) axial skeleton 8) appendicular skeleton 9) joints 10) muscle 11) neuron physiology and nervous system anatomy

**Second Semester:**

1) special senses 2) endocrine 3) blood 4) lymphatic and immune 5) heart 6) circulatory 7) respiratory 8) digestive 9) urinary 10) reproductive

The final summative project will be a major dissection.

Assignments will include activities, labs, projects, homework and assessments. **No work will be accepted late AT ALL!** If the student needs to leave school for any reason, it is their responsibility to get their work to me before they leave. When absent, complete any make-up work assignments and quizzes according to school board policy. The only extra credit given is their interactive notebook at the end of the quarter. Students must have their table of contents updated and all notes, assignments, labs and reviews in it in the correct order.

Grading: All grades are calculated according to school board policy:

90-100%= A 80-89%=B 70-79%=C 60-69%=D 0-59%=F

**It is both the parent/guardians and the student to monitor grades, absences, and assignments on the portal system (focus) and contact me at** **percya@pcsb.org** **with any questions/concerns.** I also use the remind app to remind students and parents about when assignments are due, and when tests are. **I highly recommend that the student and parent(s) or guardian sign up to know what is going on each week.**

**Assessments**

There is a zero tolerance policy for cheating on my quizzes and tests. **Cheating on a test or quiz or violating the test taking policy will result in a zero for the test or quiz and a referral to the office**. Study guides are given, but it is exactly as it is-a guide. This means the student must use their notes along with any pertinent assignments that will be on their assessments. If the student is absent on a day of a test (100 points or more), the student must make it up the following day they return to school, and the format will be different. It will consist of half of the test being multiple choice and the other half will be short response/fill in the blank. I always send reminds about upcoming quizzes and tests, so there is no reason to be surprised about a test that will be given in class.

**Progress Reports**

Progress reports will be sent via email each quarter regardless of whether or not the student is failing. Make sure the email address the FOCUS system is up to date!

**Cell Phone Policy**

Cell phones will be placed in the cell phone holder at the front of the room each day. The phones stay in the holder the **ENTIRE** period. The student is not allowed to take it out during class, even if they finish their work or a test early unless otherwise specified. They are assigned a number that will be where they place the phone each day the entire year, so if they are here and their phone isn’t in its slot, I will assume it is in their locker or at home. If I see the phone out at all, it is an automatic referral. The first day of class is their one and only warning the entire year.

**Other Information:**

This is an elective course, not a graduation requirement. This class moves very quickly, with a quiz or test roughly every week! This is also a dissection course and each dissection is chosen to give students the best learning experience possible and to compliment the other classroom material. Each student is expected to participate in the dissections. Failure to do so will result in a low grade. The final dissection will be all the systems. Each dissection includes a lab test. **Donations are needed for students to be able to do the dissections and consumable labs since the state does not pay for them.** This course costs roughly $25 per student due to consumable materials (if you would like to donate, please donate what you can give).

Please fill out the lower portion below and turn into me for credit:

Please have your parent/guardian fill out the information below, and sign the bottom of this indicating that you and they understand and agree to my course outline and policies:

**Parent/Guardian Contact Information**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_