**Human Body Systems Syllabus**

**Teacher:** Mrs. Percy **Website:** www.mypltw.org

**Room #:** 2230 **Remind:** Number-81010; Message-@hbs201520

**Email:** [percya@pcsb.org](mailto:percya@pcsb.org)

**Course Description:**

Students will engage in the study of the processes, structures, and interactions of the human body systems. Important concepts in the course include: communication, transport of substances, locomotion, metabolic processes, defense, and protection. The central theme is how the body systems work together to maintain homeostasis and good health. The systems will be studied as “parts of a whole,” working together to keep the human machine functioning at an optimal level.

Unit 1: Identity, Unit 2: Communication, Unit 3: Power, Unit 4: Movement, Unit 5: Protection, Unit 6: Homeostasis

**Grading Scale:**

90-100-A 80-89-B 70-79-C 60-69-D 0-59-F

Grades will be posted on PCS Focus. **It is the student’s and parent/guardian’s responsibility to monitor grades through FOCUS.** It is also the student’s and parent/guardians responsibility to contact me when they have a concern about grades or if they know they will be absent.

The grades in this course will come from many assignments. They will consist of daily assignments and activities, labs, homework, projects, quizzes and tests. Each test will be worth 100 points or more, so studying is very important. Tests typically will be at the end of each unit (however, there may be tests in the middle of the unit depending on the content). Quizzes will be given all throughout each unit. I send reminds about due dates, upcoming quizzes and tests, so it should be no surprise to the student when an assessment is given, or when something is due. **I highly recommend that the parents/guardians sign up for the reminds so you can keep track of what is going on in my class.**

**EOC**

This course does have an EOC (end of course exam). You MUST study a lot to keep up with the material to be successful. I recommend that you look over things throughout the year to keep it fresh in your mind. There is memorization and conceptual content in this class. I am always here for help after school, so don’t hesitate to swing by if you need help!!!!

**Materials Needed:**

1. Lab journal (given to you) and your career journal from last year

2. Colored pencils

3. Sharpies

4. USB flash drive

5. Access to the internet and a computer and printer-as you know, there is some printing in this class

6. Google email address-you will be using google slides from time to time

**Late or Missing Assignments:**

1. Assignments turned in a day after it was due will be worth half credit. After two days, it will be worth no credit, so turn in work on time!

2. Make up work is your responsibility if you were absent. The school board policy is followed for the grading policy if you were absent (you have as many days as you were absent to get work turn in on time). I recommend that you email me for what you missed in class so you don’t get behind.

3. Absences on lab days is highly discouraged. Due to the difficulty of making up the lab, you will need to come in after school to make it up. I do not allow you to do it during lunch unless otherwise specified.

**Cell Phone Policy:**

Cell phones will be placed in the cell phone holder at the front of the room each day. The phones stay in the holder the ENTIRE period. The student is not allowed to take it out during class, even if they finish their work or a test early. They are assigned a number that will be where they place the phone each day the entire year, so if they are here and their phone isn’t in its slot, I will assume it is in their locker or at home. If I see the phone out at all, it is an automatic referral. The first day of class is their one and only warning the entire year.

**Student Expectations:**

Be on time to class. School policy will be followed for excessive tardiness. Be honest and do your own work. **Cheating on a test or quiz or violating the test taking policy will result in a zero for the test or quiz and a referral to the office. I will be using turnitin.com for your reflection and conclusion questions. If your lab journal reflection and conclusion questions don’t match what you submitted on turnitin.com, you will receive no credit for those questions!** Food and drink will NOT be allowed in lab areas. Water bottles are acceptable at stations. Respect the property of others and the school’s property. No unauthorized experiments are allowed. Doing so will result in a zero on the next assignment, a referral to the front office and loss of future lab privileges.

**Course Access:**

The entire curriculum is accessed through **www.mypltw.org**. You will get a personal log in at the very beginning of the year. You will need to write down your user ID and password in your lab journal so you don’t forget it. You must use this resource to keep up with the pacing of this course. If you are going to be absent, you can still access the course on a computer at home to keep up with work if you feel well enough to do so. You can email me if you have any questions regarding the class at [percya@pcsb.org](mailto:percya@pcsb.org)

Please keep this syllabus for future reference.

Fill out this portion below. You must turn it in for credit. It will be your first assignment for this class!

**Please have your parent/guardian fill out the information below, and sign the bottom of this indicating that you and they understand and agree to my course outline and policies:**

**Parent/Guardian Contact Information**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_